

## **Computing**

Use a paint package to create pictures and effects. Know how to print a document.

## **Music**

Sing songs.  
Play tuned and untuned instruments musically

## **Science**

Identify and compare common animals.  
Identify and name body parts  
Do simple experiments and write up their findings

## **Geography**

Name and locate the four countries and capitals of the United Kingdom using atlas and globe



## **History**

The children will be looking at King Henry VIII

## **Art and design**

Use a range of materials to create portraits of King Henry and his Queens  
Develop techniques of colour, pattern, texture, lines, shape, form and space.  
Make Tudor Roses  
Learn about a range of artists



## **Physical development**

Disco dough each morning  
Funky fingers sessions each week (exercise the hand muscles for writing)

Swimming and Gym  
(Mondays and Wednesdays)

## **TOPIC KNIGHTS AND PRINCESSES BUTTERFLY Y1**



## **French**

The children will revise what they learnt last term.  
They will be looking at body parts.  
Singing "Heads, Shoulders, Knees and Toes" in French; Comparing French and English Christmas celebrations

## **English**

Read accurately by blending sounds.  
Name letters of the alphabet.  
Spell very common words.  
Form lower case letters correctly.  
Leave spaces between words.  
Begin to use basic punctuation.  
Listen and respond appropriately.



## **Mathematics –**

This will include:  
Count to 100  
Identify one more and one less.  
Counting in 2s, 5s, and 10s. and division.  
Use symbols -, +, =.  
Add and subtract one and two digit numbers to 20.

This will be taught through indoor and outdoor lessons of maths and through stories.



## **Religious Education**

Looking at why do Christians perform nativity plays at Christmas?