

### **Language and communication**

Recognise the following letters and their sounds each week and revise previous ones each week:

Wk 8 –Revise the letters learnt so far

Wk 9 – y z zz qu

Wk 10 – ch sh th ng

Wk 11 – ai ee or oa

Wk 12 – o oar ow er

Wk 13 –Revise all sounds and learn tricky words

Wk 14 – Revise all sounds and learn tricky words



### **Knowledge of the world**

The children will be helping with the rest of the school to make harvest boxes for the local community.

The children have access to computers, leap pad, tablets and remote control cars independently. They will use the computers and tablets with their letters and sounds and mathematic activities.

### **Expressive Art**

The children will be painting self portraits.

They will be experimenting by mixing colours to make other colours.

They will be singing songs which have numbers in them.



### **Physical development**

Disco dough each morning  
Funky fingers sessions each week (exercise the hand muscles for writing)

Swimming and Gym  
(Mondays and Wednesdays)

## TOPIC KNIGHTS AND PRINCESSES BUTTERFLY YR



### **Personal social and emotional**

Confident to talk to other children when playing, and will communicate freely about own home and community.

Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults.

### **Literacy**

Listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions.

Links sounds to letters, naming and soundir the letters of the alphabet.

Hears and says the initial sound in words.

Can segment the sounds in simple words and blend them together.



### **Mathematics** - This will include:

Sing songs which count forwards and backwards.

Number recognition 1-10 10-20

Talk about recognise and recreate simple patterns.

Use every day words to describe position  
Begin to relate addition to combining two groups of objects, and subtraction to 'taking away'.

Use language such as circle or bigger to describe the shape and size of solids and fl shapes.

Use everyday words to describe the shape and size of solids and flat shapes.

