

Pupil premium strategy statement (primary)

1. Summary information					
School	Withington C of E Primary School				
Academic Year		Total PP budget	£8,500	Date of most recent PP Review	Oct 2016
Total number of pupils	33	Number of pupils eligible for PP	6	Date for next PP Strategy Review	April 2017

2. Barriers to future attainment (for pupils eligible for PP)	
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)	
A.	Oral language skills in Reception are lower for some pupils eligible for PP than for other pupils. This slows reading progress in subsequent years.
B.	A high percentage of our PP children have lower self-esteem than their peers. This prevents sustained high achievement.
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)	
C.	Varied levels of parental engagement. This slows potential progress.
D.	30% of PP children have attendance figures lower than the national average. This slows potential progress.
E.	20% of PP children are regularly late to school – this affects their interventions as they often take place first thing in the morning.

3. Outcomes <i>(Desired outcomes and how they will be measured)</i>		Success criteria
A.	Improve oral language skills for pupils eligible for PP in Reception class.	Pupils eligible for PP in Reception class make rapid progress by the end of the year so that all pupils eligible for PP meet age related expectations.
B.	Raise self-esteem in PP children	PP pupils have confidence, perseverance and resilience to attempt any task.
C.	Consistent, sustained parental engagement.	PP children have improved levels of progress

D.	Improved attendance figures for PP children.	PP children have increased attendance figures that are in line with others in the school.
E.	Reduced lateness for PP children.	PP children are in school on time to access their intervention time.

4. Planned expenditure					
Academic year		2016 - 2017			
The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Improve oral language skills for pupils eligible for PP in Reception class.	Staff training on developing speech and language.	We want to invest some of the PP in longer term change which will help all pupils. Many different evidence sources, e.g. EEF Toolkit suggest high quality feedback is an effective way to improve attainment, and it is suitable as an approach that we can embed across the school.	Course selected using evidence of effectiveness. Use INSET days to deliver training. Peer observation of attendees' classes after the course, to embed learning (no assessment). Lessons from training embedded in school feedback policy.	SENDCo	Jan 2017

Raise self-esteem in PP children	Confidence building activities e.g. Horse riding, rock climbing, dance festivals	Physical activity raises self-esteem and confidence and enhances social and cognitive development and academic achievement. <i>Findings from Physical Education and School Sport: A Review of Benefits and Outcomes. R Bailey 2006)</i>	Expert teachers will know how to move children beyond their comfort zone. We will make cross curricular links between their physical achievements and perseverance and how this can be applied to their academic barriers.	PE Co-ordinator / Class teachers	Mar 2017
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Consistent, sustained parental engagement.	Curriculum meeting to inform parents in how they can support their child's learning Family breakfasts Celebration assemblies	Research has shown that parental engagement has a significant positive effect in student attainment. (Deforges 2003) Including parental engagement in children's learning raises children's attainment. (AFA)	Qualified staff engaging in regular professional dialogue with parents/careers and each other.	All staff	

Improved attendance figures.	Letter to all parents regarding the importance of arriving at school on time Incentives for improved attendance	Improved attendance will almost certainly have a positive impact on pupil progress. This will benefit all children.	Invite inclusions advisor in to discuss attendance and lateness figures.	SB	April 2017
Total budgeted cost					£2000
ii. Targeted support					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Reduced lateness for PP children.	Free Breakfast Club for PP children Family breakfasts	They will be here before 9:00am, as breakfast club runs from 8:00 – 8:45am. They will also mix with peers in non-academic circumstances, and they will receive a nutritional breakfast.	Conversations with all PP families to highlight this facility. Family breakfasts to show parents how it runs.	SENDCo/ CM	Jan 2017

Total budgeted cost					£2500
iii. Other approaches					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Closing the gaps in attainment of pupil premium children and their peers.	Withdrawal for 1-1 support by a trained TA in literacy intervention	Research suggests that intervention delivered by highly trained professionals produces accelerated learning and progress.	Regular monitoring of interventions e.g. start points, review data and tracking from class attainment	SENDCo A Mixture C Foster	Termly
Total budgeted cost					£3500

5. Review of expenditure				
Previous Academic Year				
i. Quality of teaching for all				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Improve oral language skills for pupils eligible for PP in Reception class.	Staff training on developing speech and language.	Pupil premium child and other children in the year group were boosted and all met age related expectations at the end of their reception year.	Focused strategies to provide children with time and structure to explain themselves gave them the confidence to develop their speech.	£80.00
Raise self-esteem in PP children	Horse Riding Rock Climbing Dance Festival	All children enjoyed the activities and teachers made links between the confidence and perseverance needed in these activities to their class work.	Children grow and flourish when they are enjoying activities even when they are challenging. Historical evidence supports continuation of these activities.	£500 £300 £200
Consistent, sustained parental engagement.	Curriculum meetings Family breakfasts	Parents enjoy coming in for breakfast, it seems a more relaxed way to discuss their children's learning. New certificates and badges to celebrate	Parents are more open to discussion when they are relaxed and food seems to remove barriers to learning. Breakfasts time works well as it is the time the parents are already at school to drop of	£50

	Celebration assemblies	effort and achievement using our new Growth Mindset initiative.	children. Positive praise works well.	£30
Improved attendance figures.	Letter to all parents regarding the importance of arriving at school on time Incentives for improved attendance	Attendance is improving – children and parents are working hard to arrive on time and be in school every day.	Parent-school relationship and liaisons are the best way to combat poor attendance. Certificates for 100% attendance were used but felt it was all or nothing e.g. one day off would ruin their achievement. Looking at whole school achievements attendance percentage achievements.	£0

ii. Targeted support				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Reduced lateness for PP children.	Free Breakfast Club for PP children Family breakfasts	Some take up of these means those children are on time. See above	The take up hasn't been as high as expected. See above	£600
iii. Other approaches				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Closing the gaps in attainment of pupil premium children and their peers.	Withdrawal for 1-1 support by a trained TA in literacy intervention	Our tracking systems have shown accelerated progress in Reading and Writing when children who are struggling are part of these intervention groups.	Regular monitoring of interventions needs to be more robust to ensure we are able to change the interventions quickly as necessary.	£3300

Good nutrition for all to support development.	School Milk	Children receive a healthy drink in school.		£160
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6. Additional detail

In this section you can annex or refer to **additional** information which you have used to support the sections above.